		;	Score: / 15		
PSTAT 5A / MIDTER	M EXAM 1 / Sum. Se	ess. A 2023 Inst	ructor: Ethan Marzban		
Name:First, then Last		UCSB NetID:	NOT your Perm Number!		
Circle Your Section:	Olivier 12:30 - 1:20pm	Mengrui 2 - 2:50pm	Mengrui 3 - 3:50pm		
MULTIPLE CHOICE QUESTIONS VERSION A					

Instructions:

- You will have **75 minutes** to complete the entire exam
 - Do not begin working on the exam until instructed to do so.
 - During the final 10 minutes of the exam, we will ask everyone to remain seated until the exam concludes.
- This exam comes in **TWO PARTS**: this is the **MULTIPLE CHOICE** part of the exam.
 - There is a separate booklet containing Free-Response questions that should have been distributed to you at the same time as this booklet.
- Fill in the bubble corresponding to your answer **on the provided scantron**; **Absolutely NOTH-ING** written directly on this exam booklet will be graded. Partial credit will **not** be awarded.
 - Unless explicitly instructed otherwise, mark only one answer per question. If you mark multiple answers for the same question, you will receive 0 points for the question even if one of your choices is correct.
- The use of calculators is permitted; the use of any other aids (including notes, laptops, phones, etc.) is strictly prohibited. A list of formulae is included with this exam.
- PLEASE DO NOT DETACH ANY PAGES FROM THIS EXAM.
- Good Luck!!!

VERSION A

Problem 1. Suppose that, in a particular Jupyter Notebook, the variable x has previously been defined. When evaluating the expression x = x * 7, which side of the equality does Python evaluate first?

[1pts.]

- **A.** Left
- B. Right
- **Problem 2.** A set of numbers $X = \{x_i\}_{i=1}^4$ is such that $\overline{x} = 3$. Define $Y = \{x_1, \dots, x_4, 3, 4\}$; that is, Y consists of the same numbers in X along with the numbers 3 and 4. What is \overline{y} , the mean of Y?
 - **A.** 1.6667
 - **B.** 3.0000
 - **C.** 3.1667
 - **D.** 4.0000
 - **E.** None of the above.
- **Problem 3.** Let *E* be an event with $\mathbb{P}(E) = 0.1$. What is $\mathbb{P}(E \mid \varnothing)$, where \varnothing denotes the empty set?

[1pts.]

- **A.** 0
- **B.** 1
- **C**. ∞
- D. Undefined
- **E.** None of the above.
- **Problem 4.** Events A and B are such that $\mathbb{P}(A) = 0.5$, $\mathbb{P}(B) = 0.5$, and $\mathbb{P}(A \cap B) = 0.25$. Select the statement that is correct. [1pts.]
 - **A.** *A* and *B* are independent, but not mutually exclusive
 - **B.** *A* and *B* are mutually exclusive, but not independent
 - **C.** *A* and *B* are both mutually exclusive and independent
 - **D.** *A* and *B* are neither mutually exclusive nor independent
- **Problem 5.** A *GauchoLotto* ticket number consists of 2 Letters (A Z) and 1 digit (0 9), in any order. For example, A3A is a valid *GauchoLotto* ticker number. Assuming repeated digits are allowed, what is the total number of *GauchoLotto* tickets that can be created?

[1pts.]

- **A.** 6,500
- **B.** 6,760
- **C.** 39,000
- **D.** 40,560
- **E.** None of the above

Problems 6 - 10 refer to the following: Consider the following data matrix:

color	height	weight	grade
red	2.1	3.2	A+
red	3.3	4.1	В-
orange	1.1	2.2	A-
blue	4.4	5.7	С
orange	2.3	2.9	A

Problem 6. How many observational units are present in this data matrix?

[1pts.]

- **A.** 4
- **B.** 5
- **C.** 6
- **D.** 7
- **E.** None of the above.

Problem 7. What is the correct classification of the color variable?

[1pts.]

- **A.** Discrete
- **B.** Continuous
- C. Ordinal
- D. Nominal

Problem 8. What type of visualization is best suited for the grade variable?

[1pts.]

- A. Barplot/Bargraph
- **B.** Boxplot
- C. Histogram
- **D.** Scatterplot
- **E.** None of the above.

Problem 9. What type of visualization is best suited to visualize the relationship between the variables height and grade?

[1pts.]

- A. Histogram
- **B.** Scatterplot
- C. Side-by-side Boxplot
- **D.** Line Graph
- **E.** None of the above.

Problem 10. Crucially, this data set is missing a description of what the variables represent. What is such a description called?

[1pts.]

- **A.** Data Descriptor
- **B.** Data Matirx Supplement
- C. Data Dictionary
- D. Data Science
- **E.** None of the above.

VERSION A

Problems 11 - 15 refer to the following situtation: Katrina would like to write a function called length_classifier() that takes in a single list x = [x1, x2, ..., xn]. The function is meant to output one of three things:

- If x has 3 or fewer elements, the function should output the string "short"
- If x has between 4 and 7 elements (inclusive on both ends), the function should output the string "medium"
- If x has 8 or more elements, the function should output the string "long"

To that end, she has written the following skeleton code, but it is missing some crucial parts. (Assume this is the **only** code in Katrina's Jupyter Notebook, and that there are **no** other code cells before or after.

Problem 11. What should go in Blank 1?

[1pts.]

- **A.** <
- **B.** <=
- **C.** >
- D. >=
- **E.** None of the above.

Problem 12. What should go in Blank 2?

[1pts.]

- A. else
- B. else if
- C. elif
- $D. e_if$
- **E.** None of the above.

VERSION A

Problem 13. What should go in Blank 3?	[1pts.]
A. <	
B. <=	
C. >	
D. >=	
E. None of the above.	
Problem 14. What should go in Blank 4?	[1pts.]
A. <	
B. <=	
C. >	
D. >=	
E. None of the above.	
Problem 15. What is missing from the body of Katrina's function (specifically, this is something we mentioned in Lab that should <i>always</i> be included with a function)	[1pts.]
A. An output statement	
B. A return statement	
C. An exception statement	
D. A docstring	
E. None of the above.	